

Infant Psychology Fall 2022

Instructor: Naziye GÜNEŞ ACAR

E-mail: naziye.gunes@gmail.com

Office Hours: By appointment (please email to set a time)

Place & Hours: Friday 09:30-12:30 @GZFC 204

Textbook: There will be **no official textbook for the course**. I will share relevant chapters from various books and there will also be a few articles to accompany and/or supplement the chapters.

Course Objective: The first two years of the baby's life are critical in future development both emotionally and psychologically. What happens in the first two years of life sets babies up for the rest of their childhood and even adulthood. The main objective in this course is to provide the students with an overview of the major issues, theories, methods, and empirical data relevant to the infancy.

Evaluation: You will be evaluated via a midterm (30%) and a cumulative final (50%), and infant observation assignment (20%).

- 1) **In-class attendance:** Students are expected to read the assigned articles and/or chapters for each class and participate in class discussion of the topic. Students who do not attend more than 30% of the courses will not be able to take the final exam of the course.
- 2) **Infant Observation Assignment (20%):** The infant observation assignment, which you need to submit until the final exam, will constitute 20% of your course grade. The details of the assignment are specified in the attached document.
- 3) **Exams (80%):** There will be one midterm exam (which will make up 30% of your grade) and one final exam (50%) during the semester. The exams will cover material from lectures and readings and have multiple-choice questions, as well as short-essay/fill-in-the blank types of questions. Exams will inevitably be somewhat comprehensive, but the majority of the questions will be on the more recent topics covered up to that exam.

Academic Dishonesty: Academic offence includes, but is not limited to, cases such as plagiarism, cheating, and stealing exam questions. Plagiarism is defined as "the act of presenting the words, ideas, or images of another as your own" (see APA Ethics Code Standard 8.11). Please note that in case of plagiarised and/or copied homework/assignments, you will directly receive 0 from the given assignment.

Course Schedule & Topics

Week	Topics
07.10.2022	Introduction & Historical Reflections on Infancy
14.10.2022	Physical Growth & Brain Development in Infancy
21.10.2022	Perceptual Development
28.10.2022	Perceptual Development
04.11.2022	Cognitive Development: Infant Memory & Knowledge of the Physical World
11.11.2022	Cognitive Development: Categorization & Knowledge about Space and Quantity
18.11.2022	Preverbal Communication & Early Language
25.11.2022	Midterm
02.12.2022	Emotional & Social Development: Emotion Development & Temperament
09.12.2022	Emotional & Social Development: Parent-Infant Interaction, Attachment, Play & Peer Interactions
16.12.2022	Social Cognitive Development
23.12.2022	Atypical Development in Infancy
30.12.2022	Atypical Development in Infancy
06.01.2023	Infancy in the Digital Age
13.01.2023	Culture & Infancy
16.01.2023-21.01.2023	Final Exam

**This is a tentative schedule, changes are going to be announced during lecture.